



C H A B O T - L A S P O S I T A S

*Community College District*

# VISION FOR SUCCESS

BOARD OF TRUSTEES RETREAT

August 8, 2020

# Agenda

- Background: Vision for Success
- Chabot College Student Demographics
- Las Positas College Student Demographics
- Metrics Selected by Colleges for Vision for Success Goals
- Major Disclaimer
- Chabot College: Vision for Success Metric Outcomes
- Chabot College Sample of Projects that Address Goals
- Las Positas College: Vision for Success Metric Outcomes
- Las Positas College Sample of Projects that Address Goals
- District-Wide Sample of Projects that Address Goals
- Questions



# Background: Vision for Success



- In 2017, the State Chancellor's Office established 2021-22 system-wide Vision for Success goals for six areas:
  - Increase Completions (e.g., degrees, certificates)
  - Increase Transfers
  - Reduce Unit Accumulation of Associate Degree Earners
  - Workforce-Related
  - Reduce Equity Gaps
  - Reduce Regional Achievement Gaps



# Background: Vision for Success



- State Chancellor's Office provided data to all colleges for each metric and requested that colleges set 2021-22 Vision for Success goals using 2016-17 data as the base year.
- Chabot and Las Positas went through their shared governance process to set college-specific Vision for Success goals
- CLPCCD Board of Trustees Adopted Local Vision for Success Goals for each college on May 21, 2019



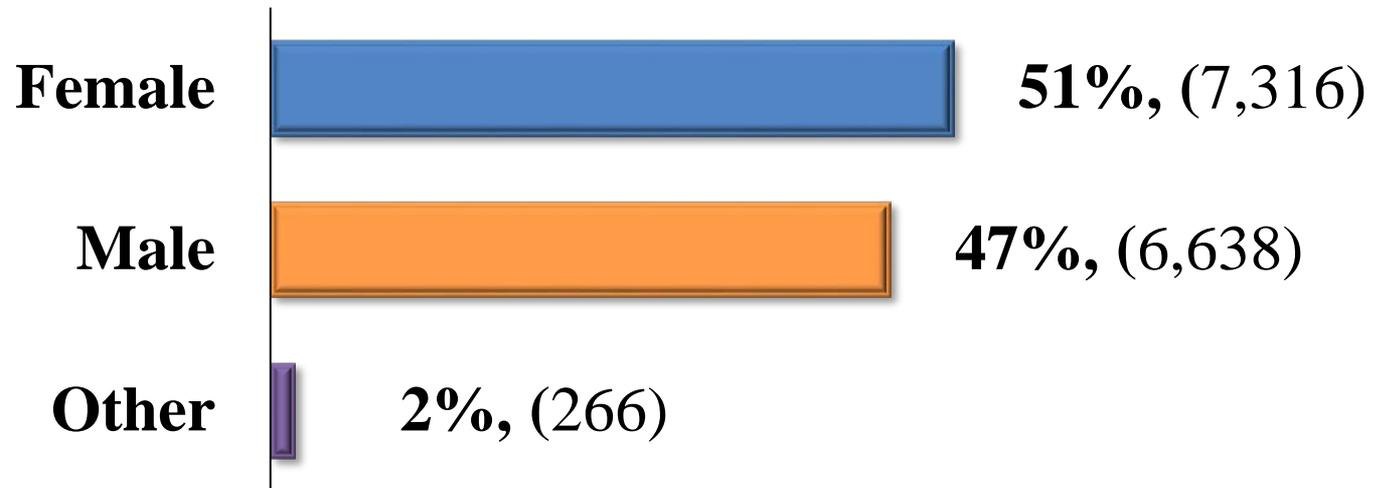
# Chabot College Student Demographics



# Chabot Demographics: Fall 2019

- **Gender**

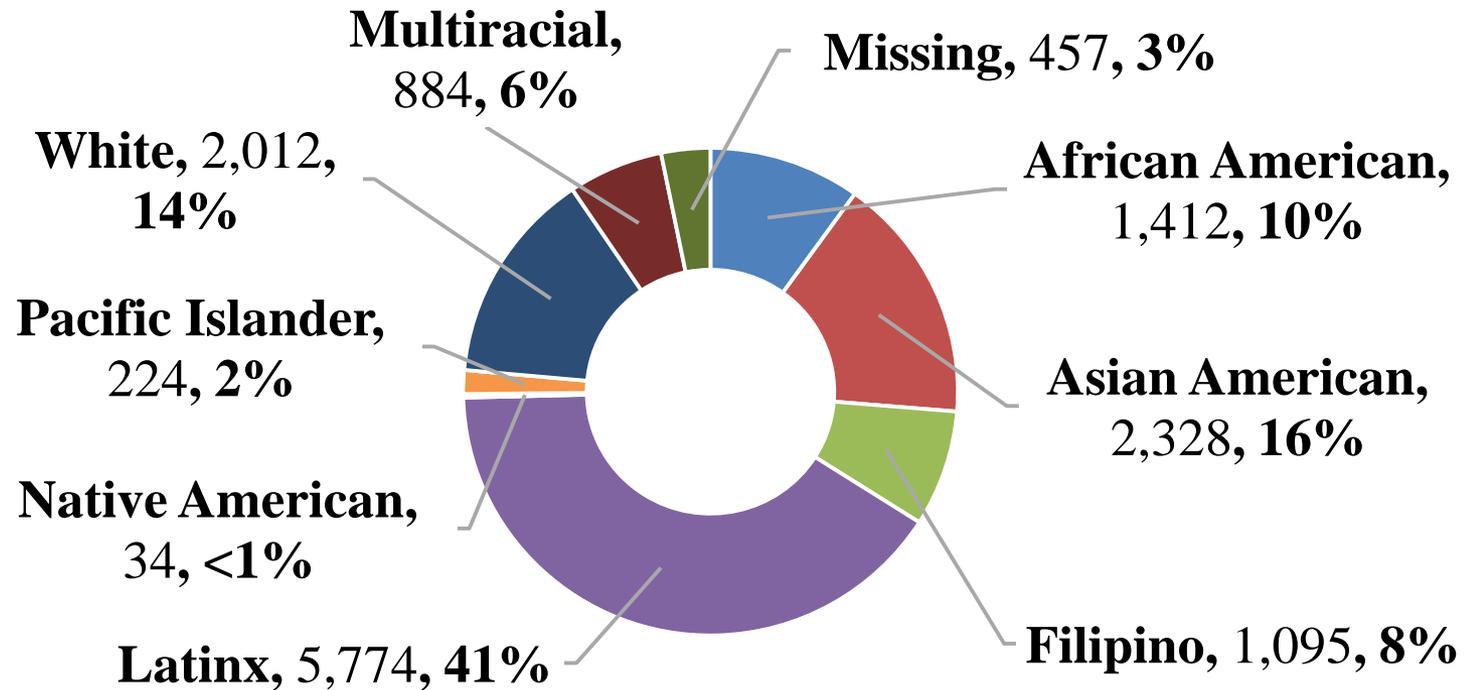
Total Number of Students: 14,220



# Chabot Demographics: Fall 2019

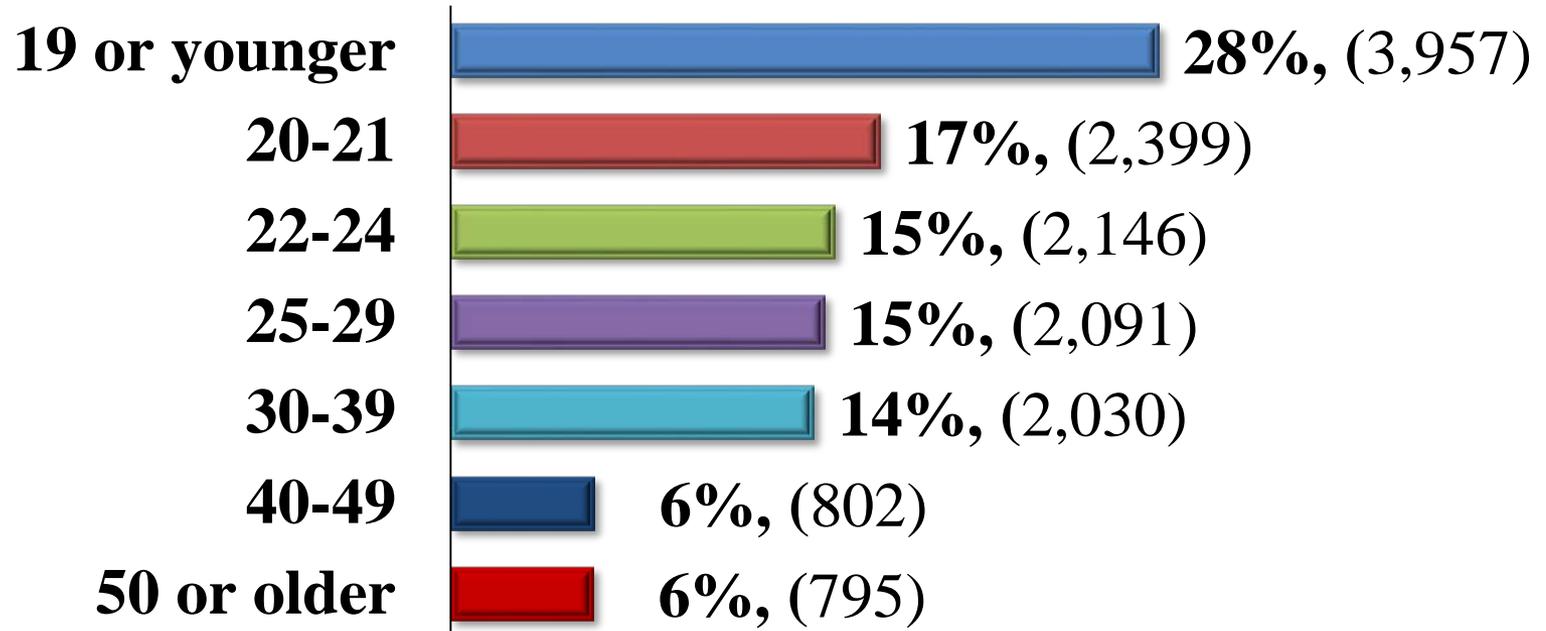


## • Race/Ethnicity



# Chabot Demographics: Fall 2019

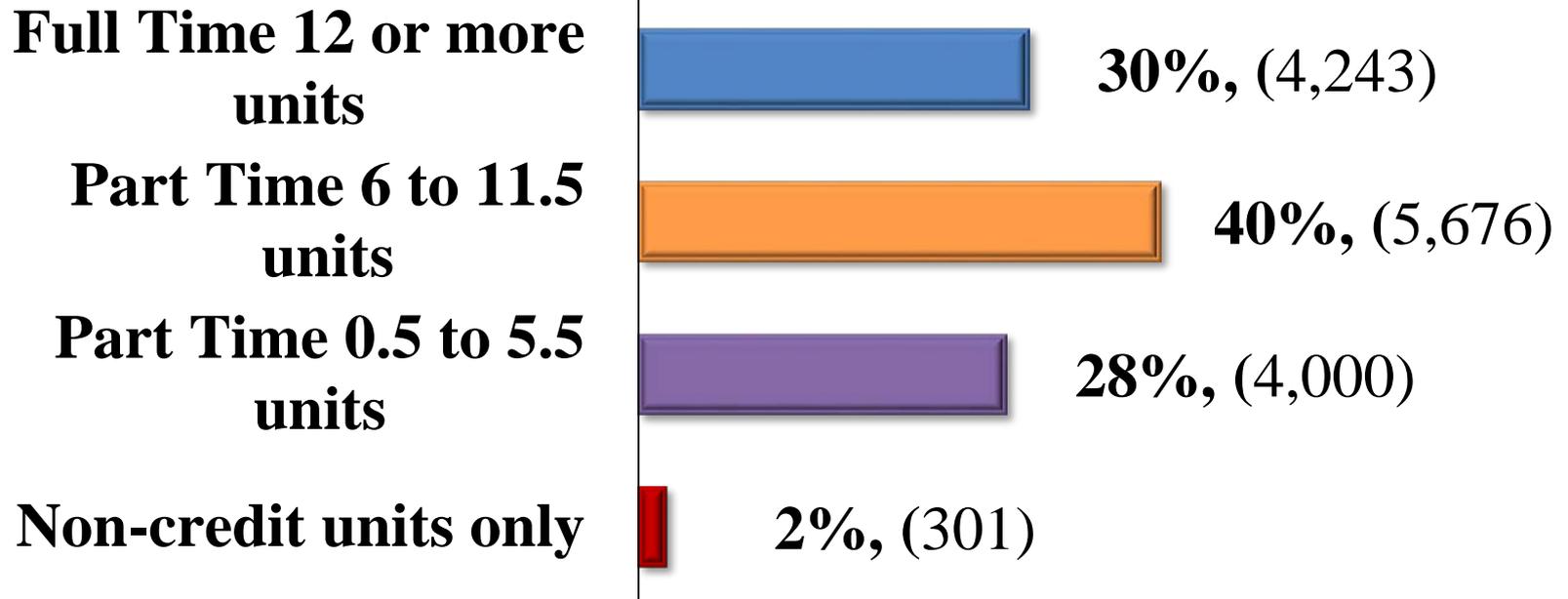
- Age



# Chabot Demographics: Fall 2019



- **Unit Load**



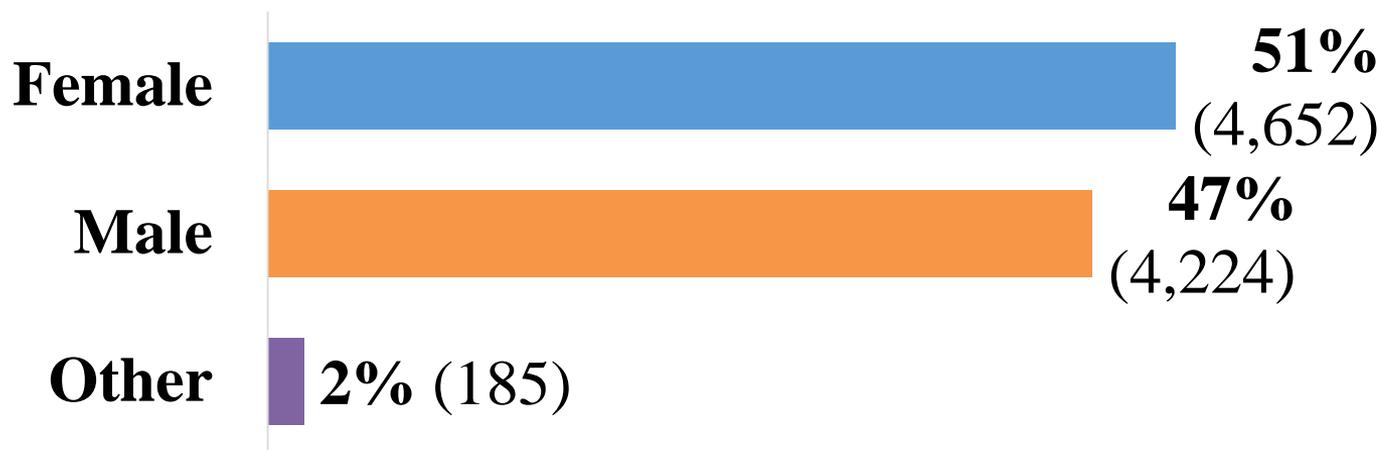
# Las Positas College Student Demographics



# Las Positas College Demographics: Fall 2019

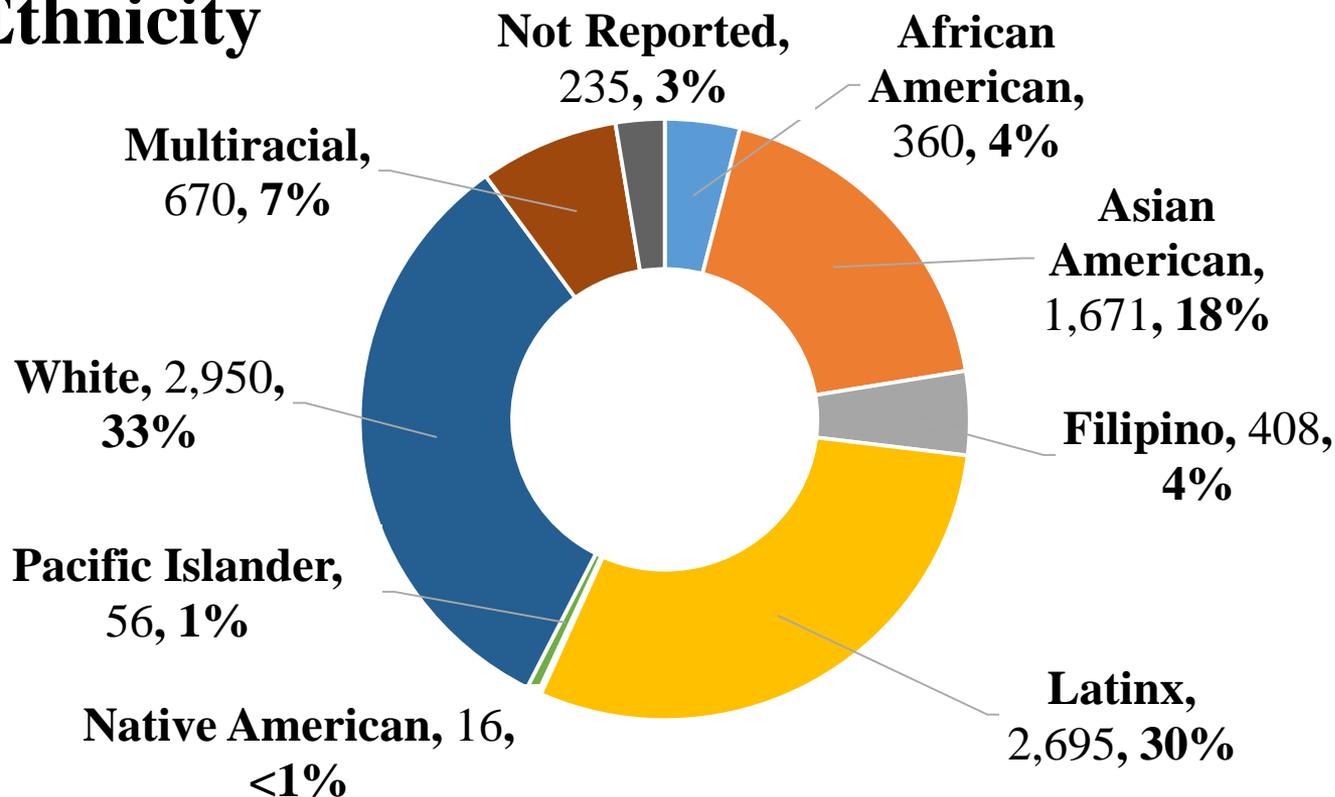
- **Gender**

Total Number of Students: 9,061

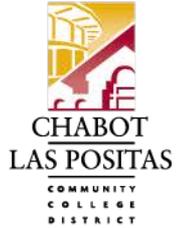


# Las Positas College Demographics: Fall 2019

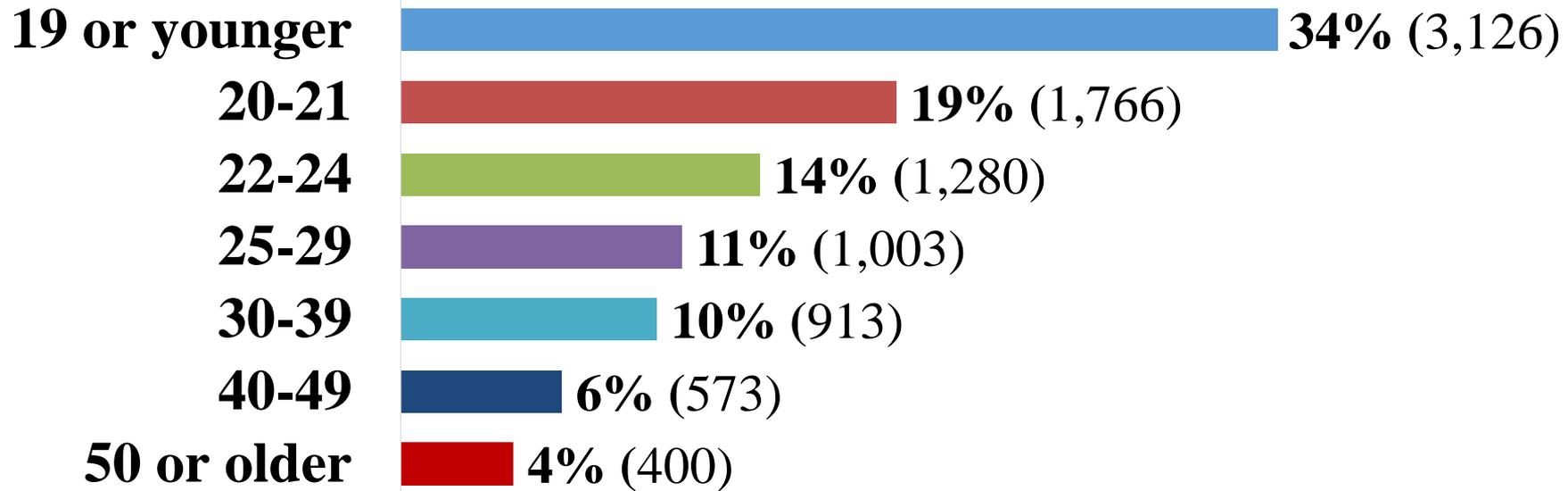
- **Race/Ethnicity**



# Las Positas College Demographics: Fall 2019

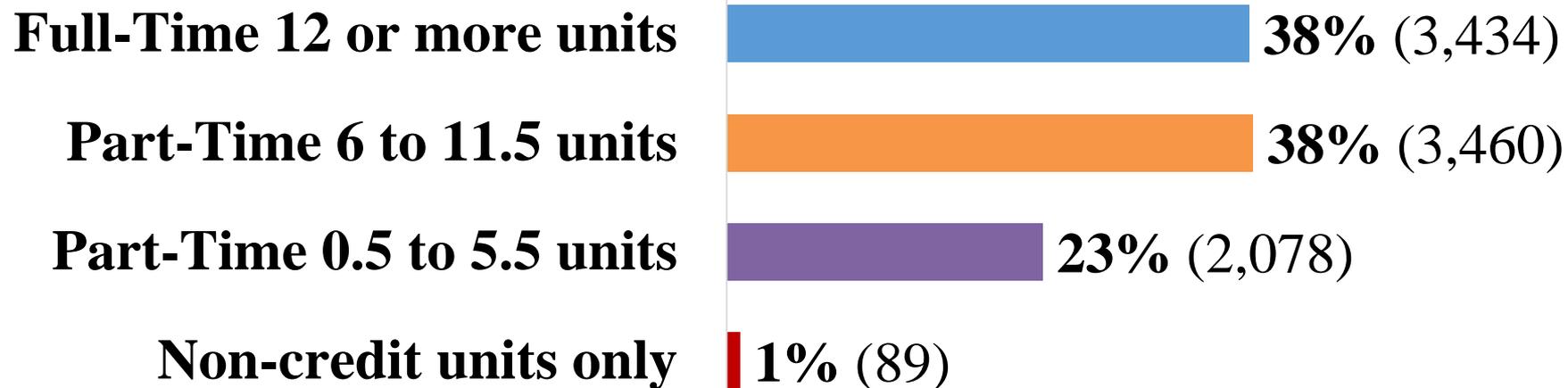


- Age



# Las Positas College Demographics: Fall 2019

- **Unit Load**



# Metrics Selected by Colleges for Vision for Success Goals



# Metrics Selected For Vision for Success Goals



<b>Goal 1: Completion (Associate Degree/Certificate)</b>	Chabot	LPC
Metric 1A: Increase All Students Who Earned an Associate Degree (including Associate Degrees for Transfer - ADTs)		X
Metric 1B: Increase All Students Who Earned a Chancellor's Office Approved Certificate		
Metric 1C: Increase All Students Who Attained the Vision Goal Completion Definition (earned any associate degree or state chancellor recognized certificate)	X	



# Metrics Selected For Vision for Success Goals



<b>Goal 2: Transfer</b>	Chabot	LPC
Metric 2A: Increase All Students Who Earned an Associate Degree for Transfer	X	X
Metric 2B: Increase All Students Who Transferred to a CSU or UC Institution		

<b>Goal 3: Unit Accumulation</b>	Chabot	LPC
Metric 3A: Decrease Average Number of Units Accumulated by All Associate Degree Earners	X	X



# Metrics Selected For Vision for Success Goals



<b>Goal 4: Workforce</b>	Chabot	LPC
Metric 4A: Increase Median Annual Earnings of All Students		
Metric 4B: Increase All Students Who Attained the Living Wage		
Metric 4C: Increase All Students with a Job Closely Related to Their Field of Study	X	X



# Metrics Selected For Vision for Success Goals



<b>Goal 5: Equity</b>	Chabot	LPC
Metric 5.1A: Increase All Students Who Earned an Associate Degree (including ADTs)		X
Metric 5.1C: Increase All Students Who Attained the Vision Goal Completion Definition	X	
Metric 5.2A: Increase All Students Who Earned an Associate Degree for Transfer	X	X

<b>Goal 6: Regional Achievement Gaps</b>	Chabot	LPC
Reduce Regional Achievement Gaps	Not Applicable	



# Major Disclaimer

- In June 2020, the State Chancellor's Office operationally redefined and re-ran the data for all metrics, including for the 2016-17 base year.



# Chabot College Vision for Success Metric Outcomes



# Chabot's Vision for Success Goals

- **Metric 1C:** Increase All Students Who Attained the *Vision Goal Completion* from 916 in 2016-17 to 1,100 in 2021-22
- **Metric 2A:** Increase All Students Who Earned an Associate Degree for Transfer from 286 in 2016-17 to 372 in 2021-22
- **Metric 3A:** Decrease Average Number of Units Accumulated by Associate Degree Earners from 91 units in 2016-17 to 85 in 2021-22
- **Metric 4C:** Increase All Students with a Job Closely Related to Their Field of Study from 63% in 2016-17 to 70% in 2021-22
- **Equity Goals:**
  - **Metric 5.1C:** Increase Foster Youth Students Who Attained the Vision Goal Completion from 11 in 2016-17 to 17 in 2021-22
  - **Metric 5.2A:** Increase Black or African American Students Who Earned an Associate Degree for Transfer from 26 in 2016-17 to 37 in 2021-22



# Chabot Vision for Success Goal 1: Completion

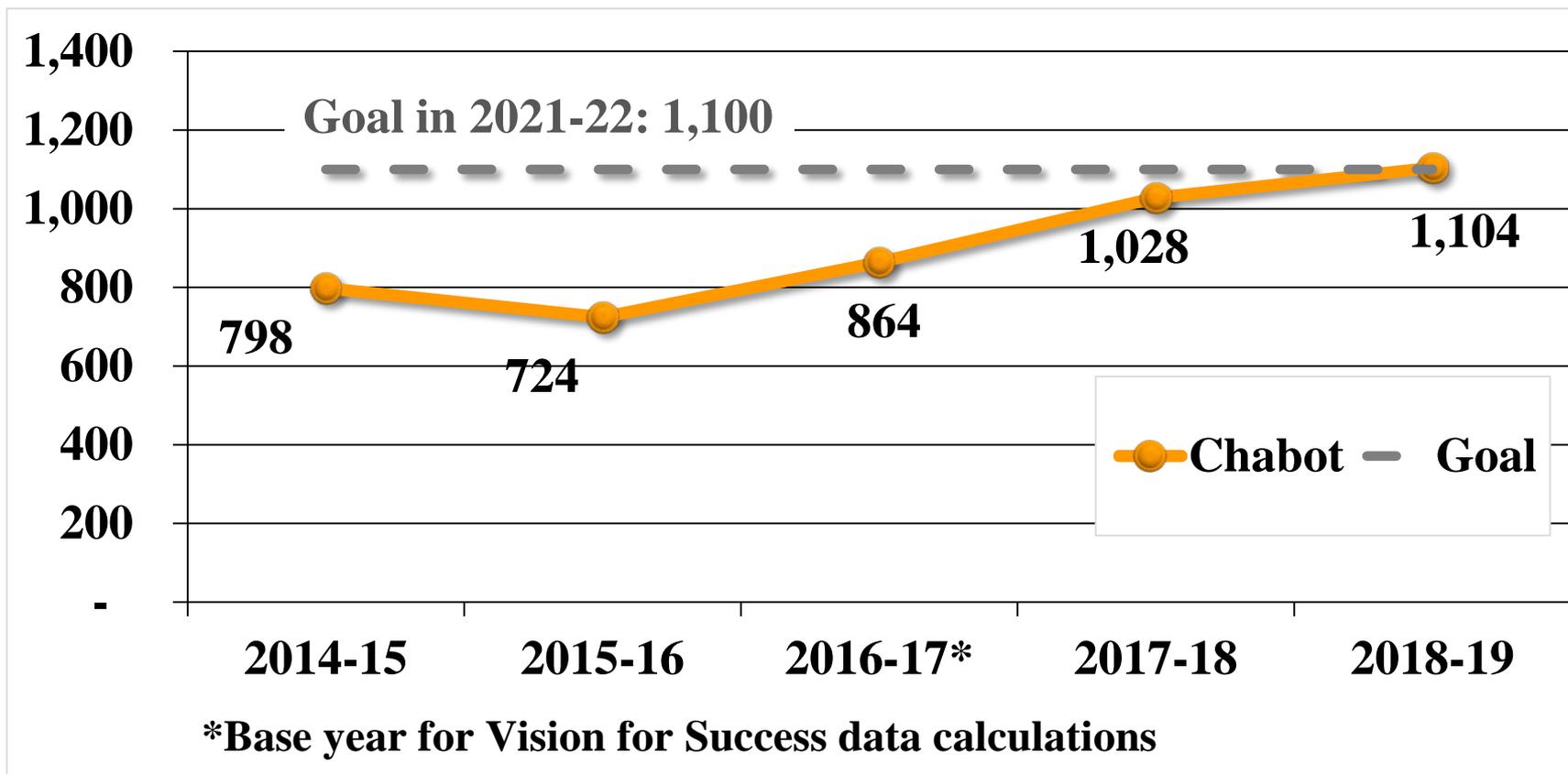


## Metric 1C: Increase All Students Who Attained the Vision Goal Completion Definition

- *Chabot College:* By 2022, **increase by 20% (from 916 in 2016-17 to 1,100 in 2021-22)** among all students, the unduplicated count of students who earned one or more of the following: Chancellor's Office approved certificate and/or associate degree (and had an enrollment in the selected year).



# Chabot Annual Headcount of Students Who Attained Vision Goal Completion



# Chabot Vision for Success Goal 2

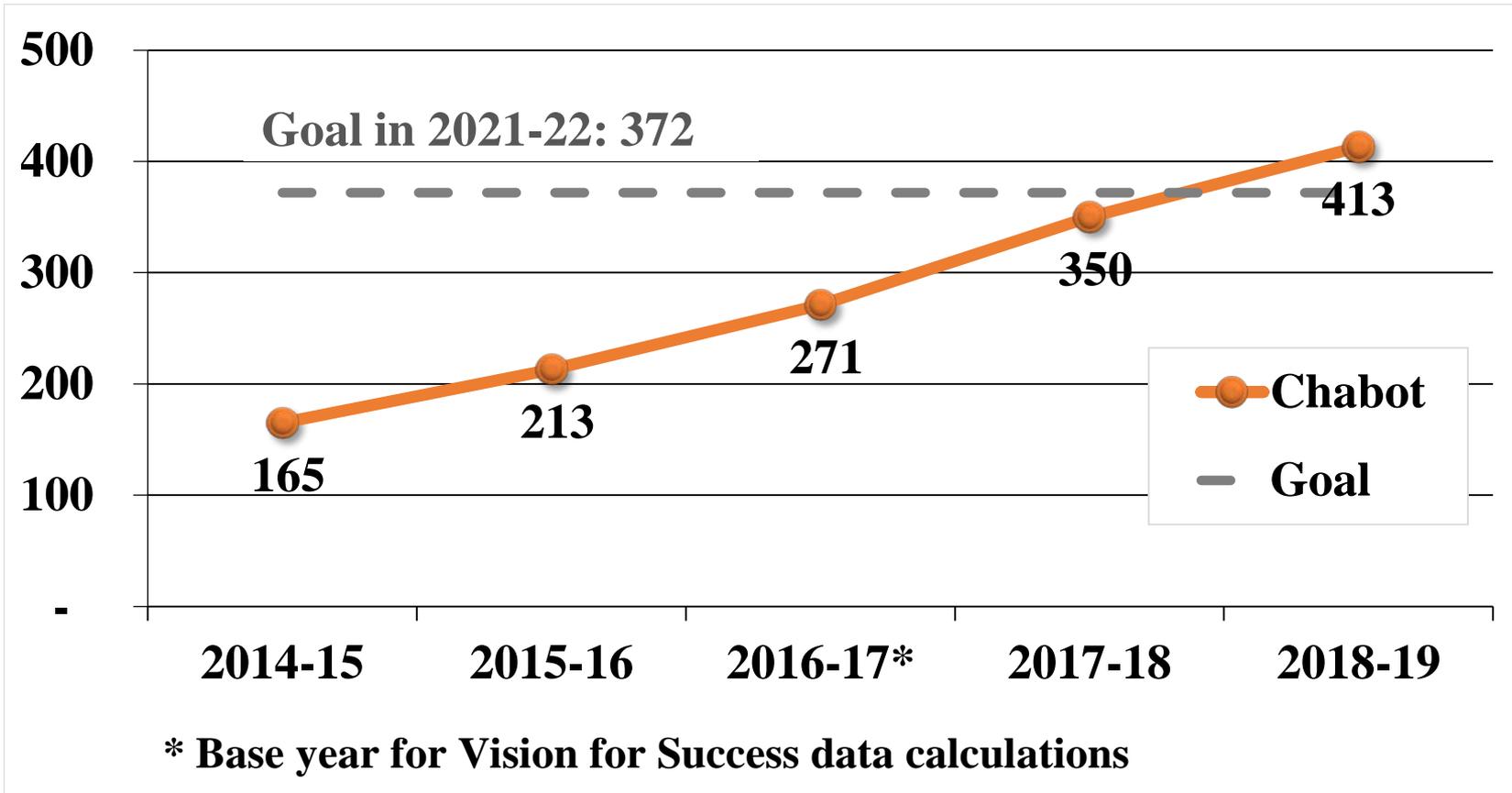


## Metric 2A: Increase All Students Who Earned an Associate Degree for Transfer

- *Chabot College:* By 2022, **increase by 30% (from 286 in 2016-17 to 372 in 2021-22)** among all students, the number who earned an associate degree for transfer in the selected year.



# Chabot Annual Headcount of Students Who Earned ADTs



# Chabot Vision for Success Goal 3

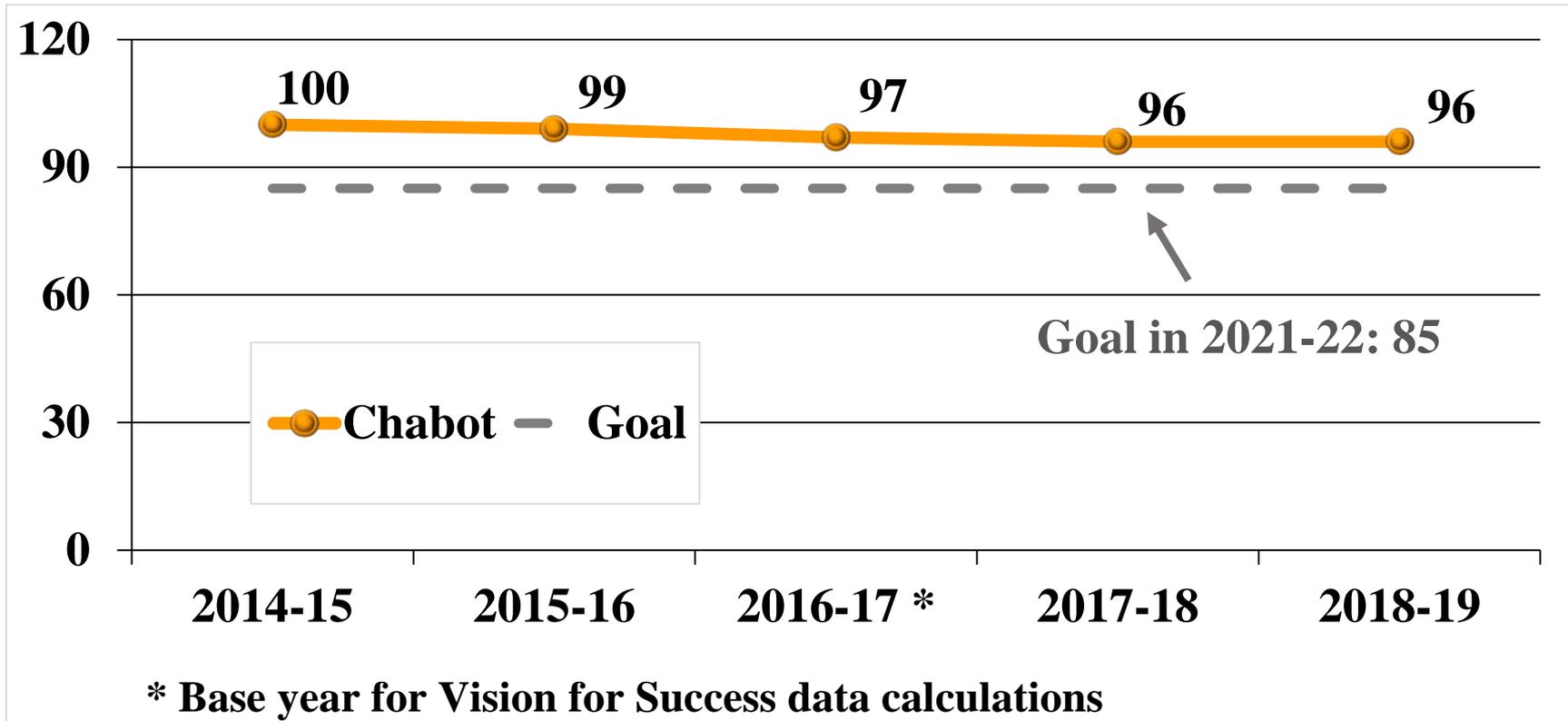


## Metric 3A: Decrease Average Number of Units Accumulated by Associate Degree Earners

- *Chabot College: By 2022, decrease* among all students who earned an associate degree in the selected year, **the average number of units earned in the California community college system** (among students who had completed at least 60 units at any community college) **from 91 units in 2016-17 to 85 units in 2021-22.**



# Chabot Average Number of Units Accumulated by Associate Degree Earners (AAs/ASs/ ADTs)



# Chabot Vision for Success Goal 4

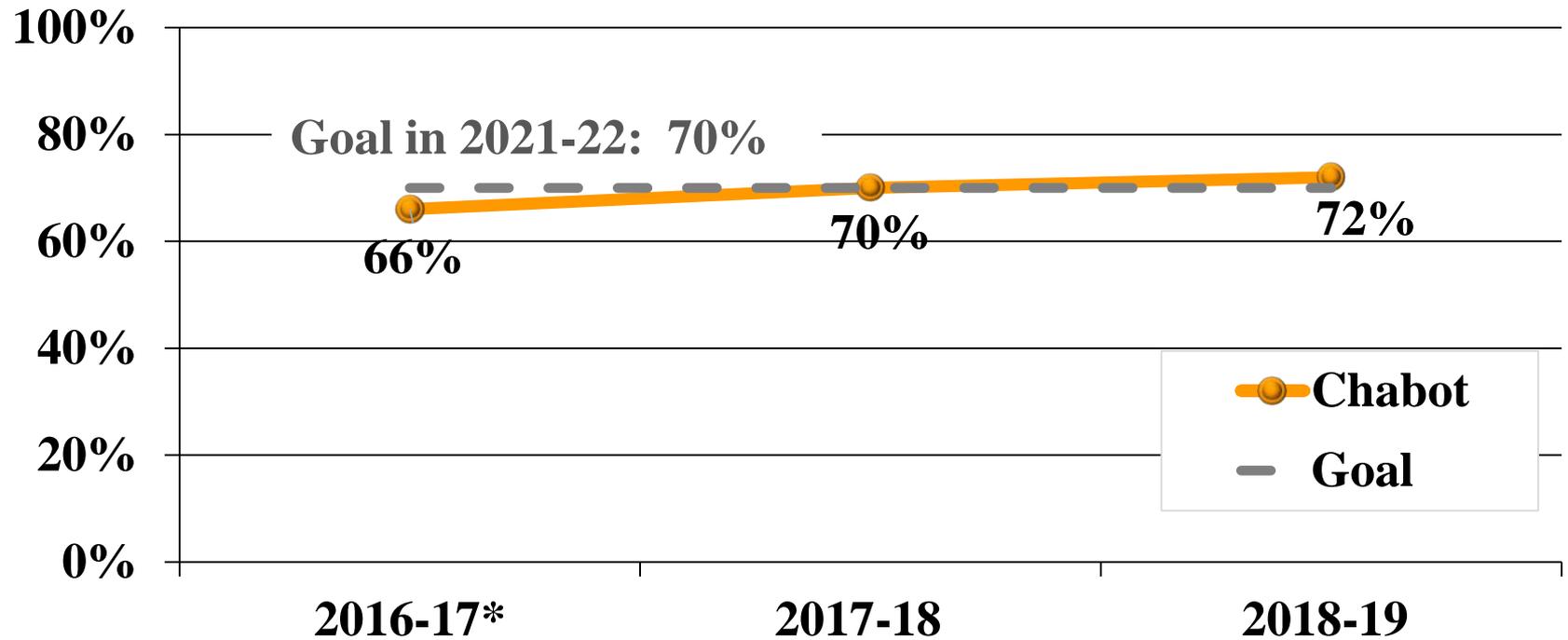


## Metric 4C: Increase All Students with a Job Closely Related to Their Field of Study

- *Chabot College:* By 2022, **increase** among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study **from 63% in 2016-17 to 70% in 2021-22.**



# Chabot Percentage Employed in Job Closely Related to Field of Study



\* Base year for Vision for Success data calculations



# Chabot Vision for Success Goal 5.1C

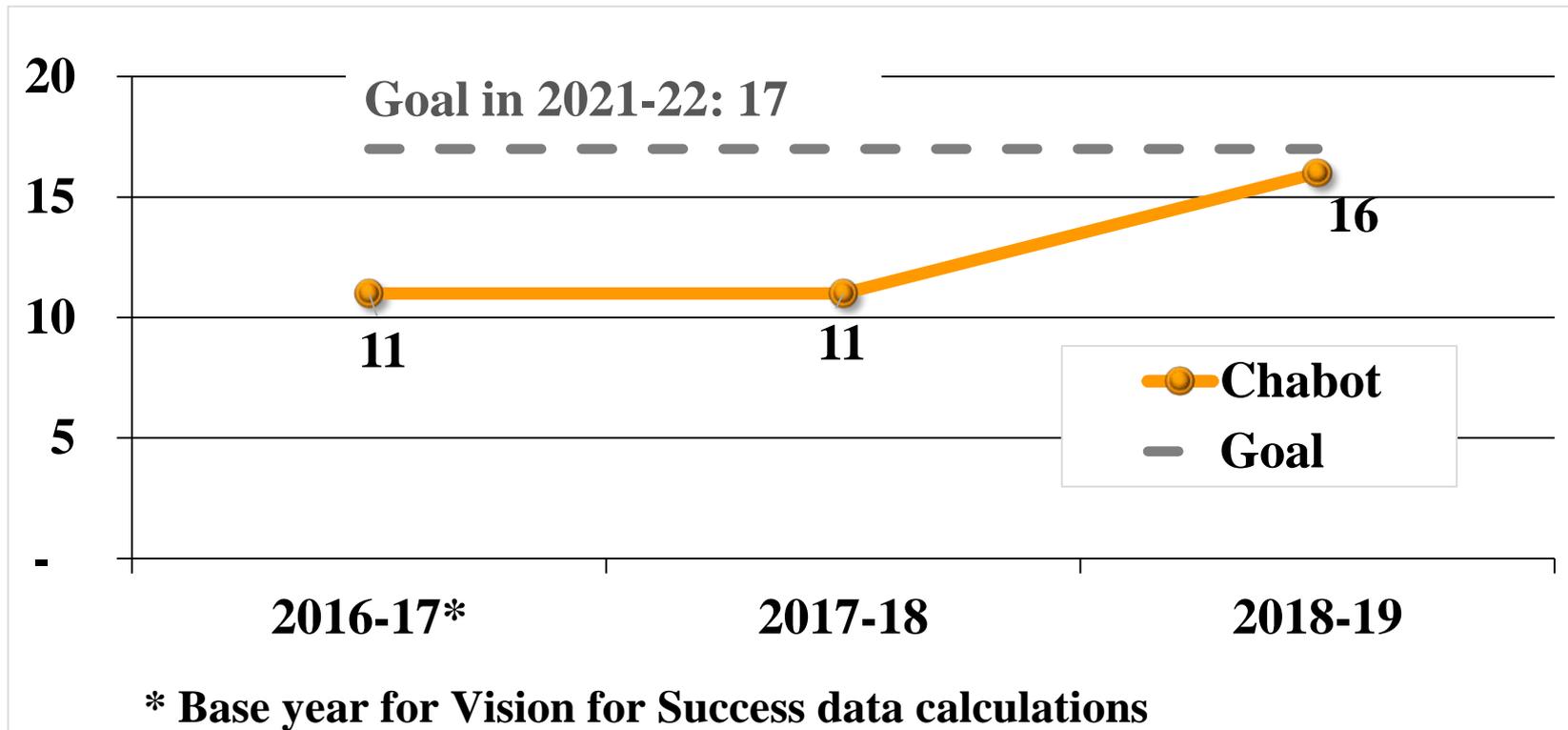


## Metric 5.1C: Reduce equity gaps in Vision Goal Completion (two student groups with equity gaps on this metric)

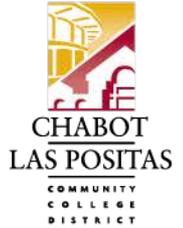
- *Chabot College:* By 2022 **increase** Foster Youth Students who attain the Vision Goal Completion **from 11 in 2016-17 to 17 in 2021-22 (55% increase).**
- *Chabot College:* By 2022 **increase** LGBT Students who attain the Vision Goal Completion **from 14 in 2016-17 to 20 in 2021-22 (43% increase).**



# Chabot Annual Headcount of Foster Youth Students Who Attained Vision Goal Completion



# Chabot Vision for Success Goal 5.2A

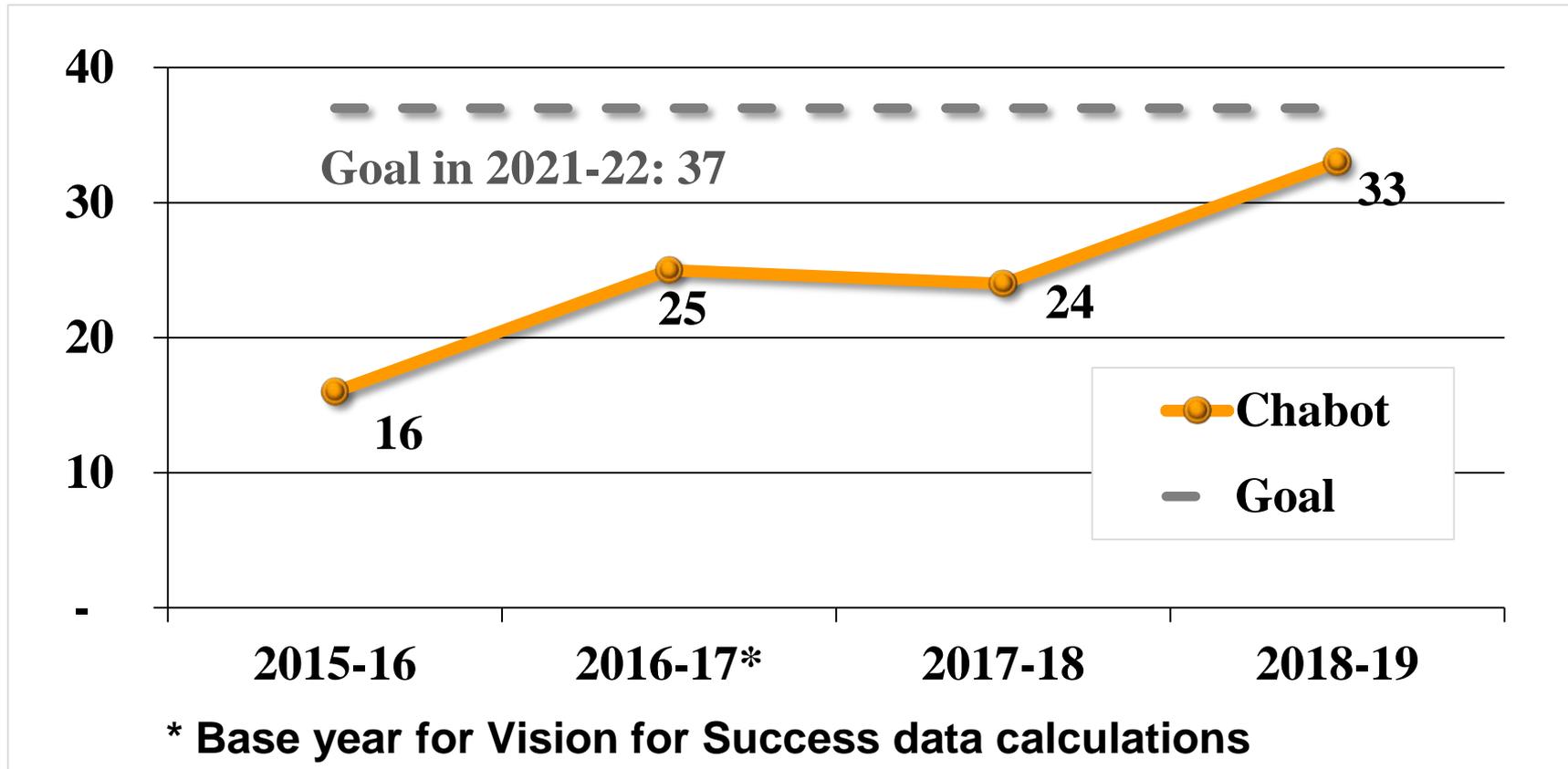


**Metric 5.2A: Reduce equity gaps in Associate Degree for Transfer (one group with equity gap on this metric)**

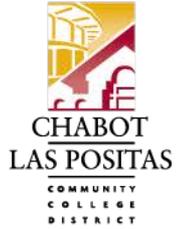
- *Chabot College: By 2020, increase African American Students who earn an Associate Degree for Transfer from **26** in 2016-17 to **37** in 2021-22.*



# Chabot Annual Headcount of Black or African American Students Who Earned ADTs



# Chabot Sample of Projects that Address Vision for Success Goals



Sample Projects/Initiatives		Completion (Degree/Cert)	Transfer	Reduce Units	Workforce	Equity
Clear Pathways for Students	Establish Career and Learning Pathways (meta majors)	X	X	X	X	X
	Develop experiential program maps	X	X	X	X	X
	AB 705: Math and English pathways to transfer level	X	X	X		X
Holistic and Integrated Student Supports	Sparkpoint and food pantry	X	X		X	X
	Mental health services	X	X		X	X
	Improving onboarding	X	X			X
	10x10 Villages and support for black students	X	X			X



# Las Positas College Vision for Success Metric Outcomes



# LPC's Vision for Success Goals

- **Metric 1A:** Increase All Students Who Earned an Associate Degree (including ADTs) from *711* in 2016-17 to *853* in 2021-22
- **Metric 2A:** Increase All Students Who Earned an Associate Degree for Transfer from *244* in 2016-17 to *329* in 2021-22
- **Metric 3A:** Decrease Average Number of Units Accumulated by Associate Degree Earners from *83* units in 2016-17 to *79* in 2021-22
- **Metric 4C:** Increase All Students with a Job Closely Related to Their Field of Study from *66%* in 2016-17 to *69%* in 2021-22



# LPC's Vision for Success Goals



- **Equity Goals:**

- **Metric 5.1A:** Increase Black or African American Students who earn an Associate Degree (including ADTs) from 22 in 2016-17 to 36 in 2021-22
- **Metric 5.1A:** Increase Asian American Students who earn an Associate Degree (including ADTs) from 73 in 2016-17 to 96 in 2021-22
- **Metric 5.2A:** Increase *Black or African American Students Who Earned an Associate Degree for Transfer* from 10 in 2016-17 to 14 in 2021-22



# Las Positas College

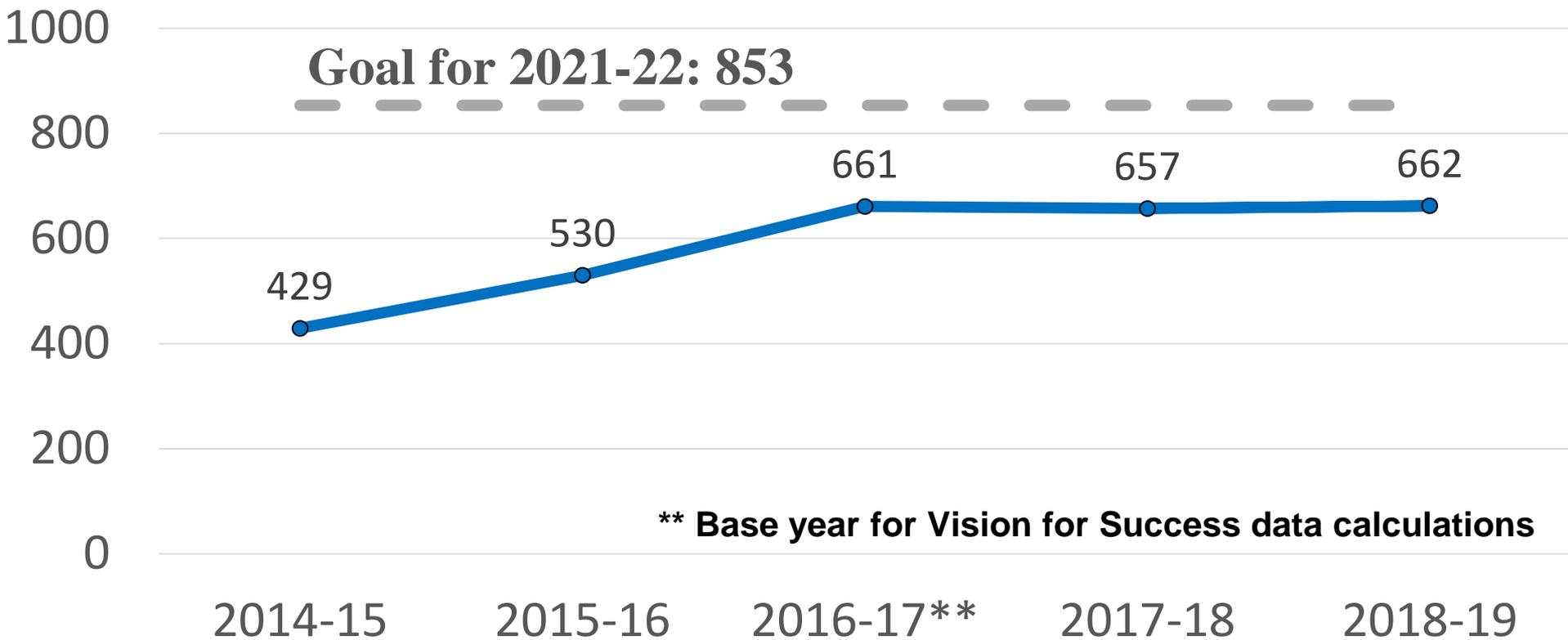
## Vision for Success Goal 1: Completion

### Metric 1A: Increase All Students Who Earned an Associate Degree (including ADTs)

- *Las Positas College:* By 2022, **increase by 20%** (from **711** in 2016-17 to **853** in 2021-22) among all students, the unduplicated count of students who earned an associate degree (including ADTs) and had an enrollment in the selected year.



# Las Positas College Students Who Earned an Associate Degree (including ADTs)



# Las Positas College Vision for Success Goal 2



## Metric 2A: Increase All Students Who Earned an Associate Degree for Transfer

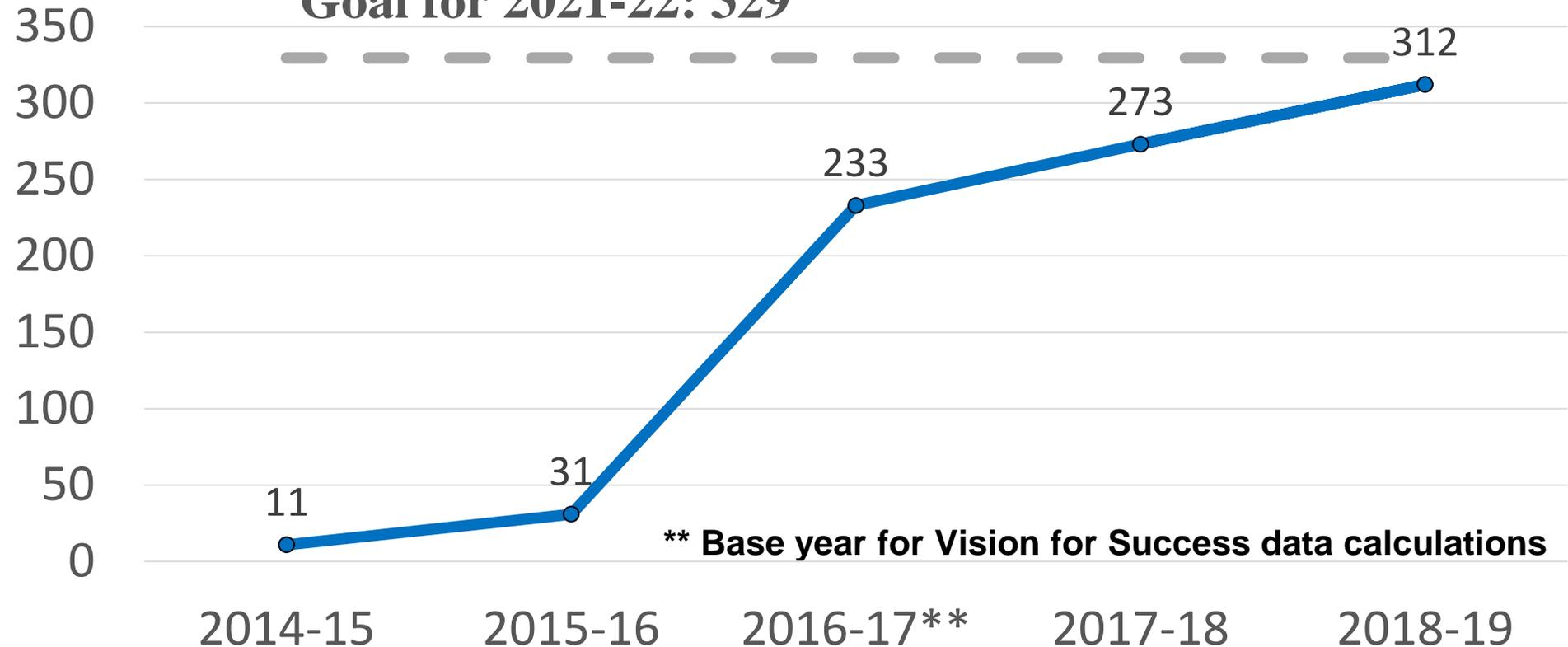
- *Las Positas College*: By 2022, **increase by 35%** (from **244** in 2016-17 to **329** in 2021-22) among all students, the number who earned an associate degree for transfer in the selected year.



# Las Positas College Annual Headcount of Students Who Earned ADTs



Goal for 2021-22: 329



# Las Positas College Vision for Success Goal 3

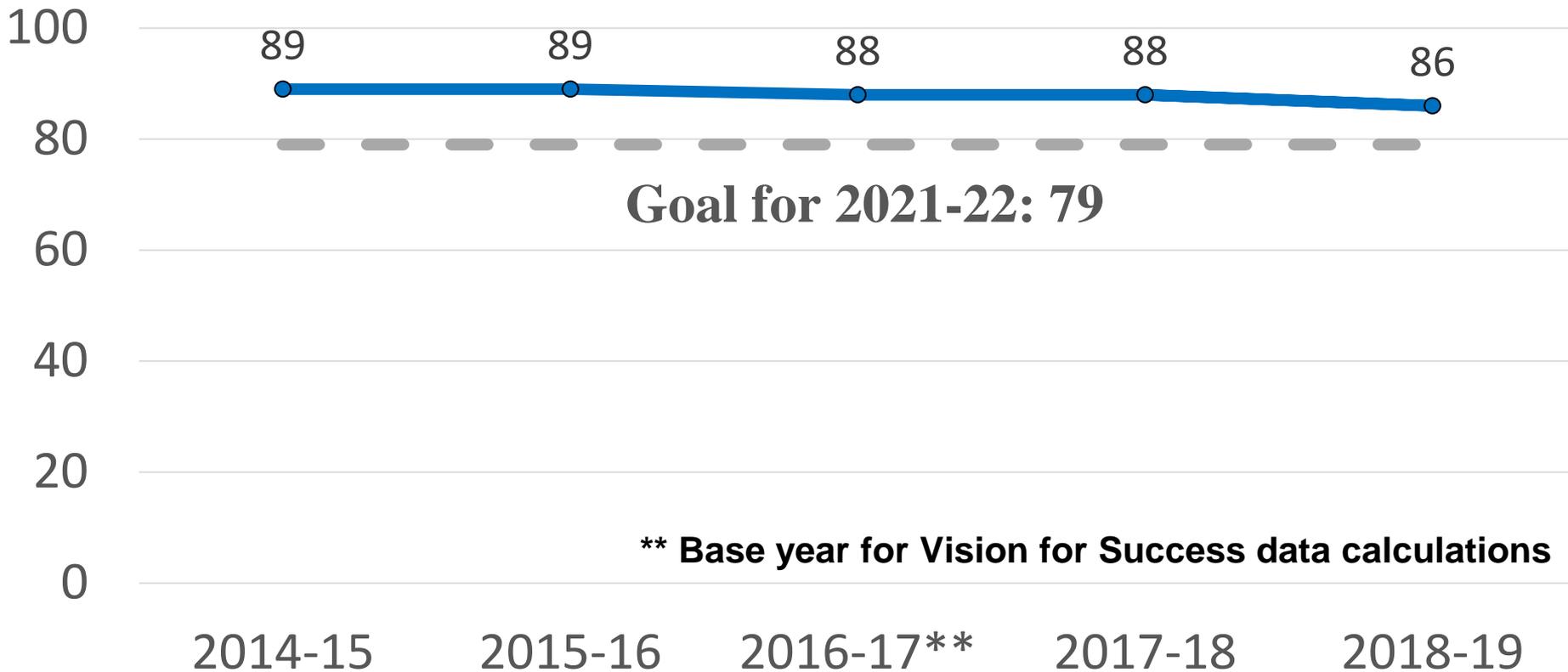


## Metric 3A: Decrease Average Number of Units Accumulated by Associate Degree Earners

- *Las Positas College: By 2022, decrease* among all students who earned an associate degree in the selected year, **the average number of units earned in the California community college system** (among students who had completed at least 60 units at any community college) **from 83 units in 2016-17 to 79 units in 2021-22.**



# Las Positas College Average Units Accumulated by Associate Degree Earners



# Las Positas College Vision for Success Goal 4

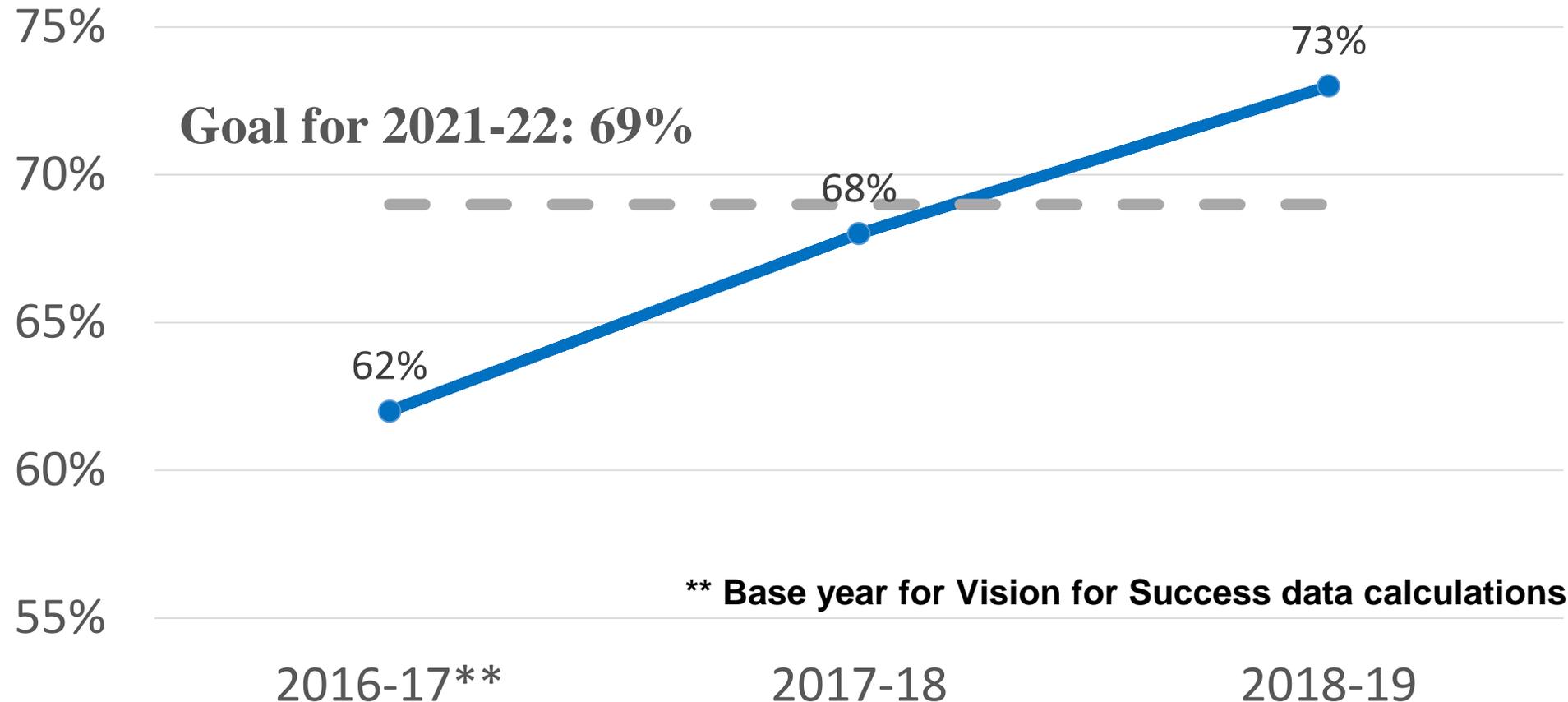


## Metric 4C: Increase All Students with a Job Closely Related to Their Field of Study

- *Las Positas College:* By 2022, **increase** among all students who responded to the CTE Outcomes Survey and did not transfer, the proportion who reported that they are working in a job very closely or closely related to their field of study **from 66% in 2016-17 to 69% in 2021-22.**



# Las Positas Percentage Employed in Job Closely Related to Field of Study



# LPC's Vision for Success Goals



- **Equity Goals:**

- **Metric 5.1A:**

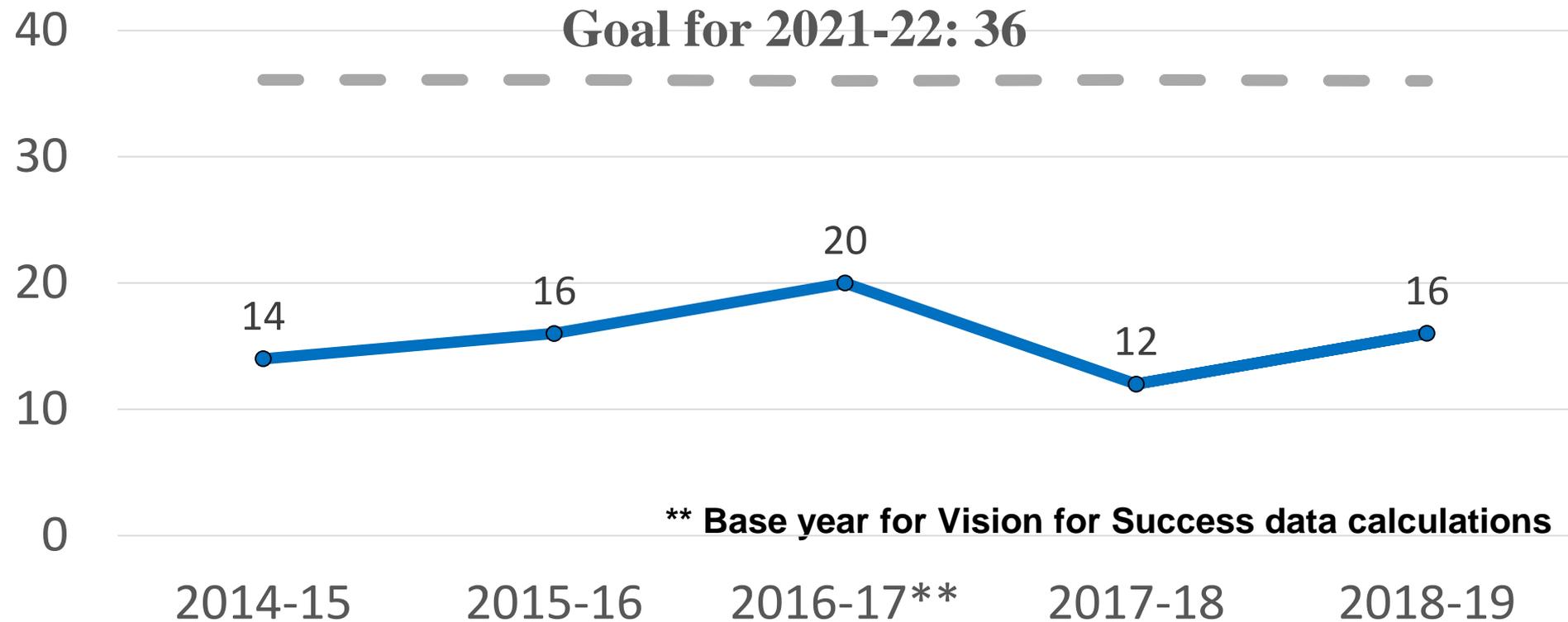
- Increase *Black or African American Students* who earn an Associate Degree (including ADTs) from 22 in 2016-17 to 36 in 2021-22
    - Increase *Asian American Students* who earn an Associate Degree (including ADTs) from 73 in 2016-17 to 96 in 2021-22

- **Metric 5.2A:**

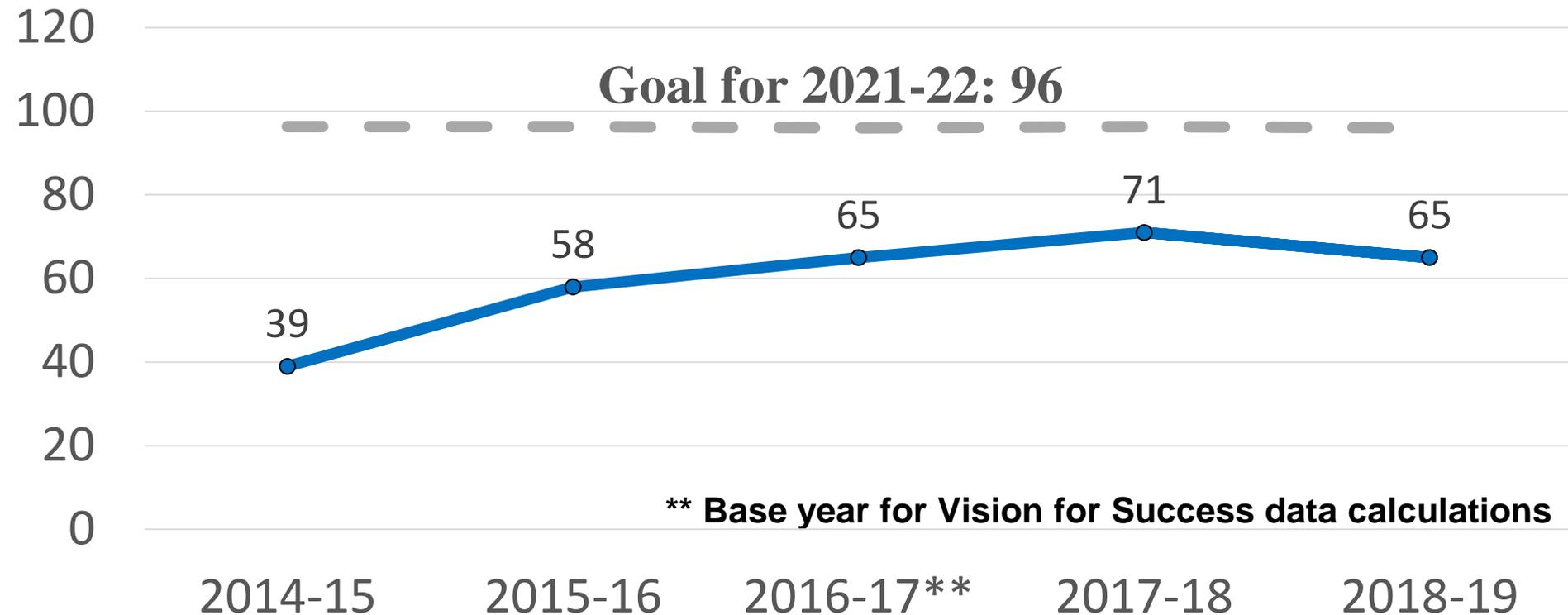
- Increase *Black or African American Students Who Earned an Associate Degree for Transfer* from 10 in 2016-17 to 14 in 2021-22



# Las Positas Black Students Who Earned an Associate Degree (Including ADTs)



# Las Positas Asian American Students Who Earned an Associate Degree (Including ADTs)



# Las Positas Sample of Projects that Address Vision for Success Goals



Sample Projects/Initiatives	Completion (Degree/cert)	Transfer	Reduce Units	Workforce	Equity
Guided Pathways - Creating paths, getting & keeping students on their paths, and ensuring students learning	X	X	X	X	X
AB705 – Increasing success in transfer English and math	X	X	X		X
Learning Communities – Increasing learning & support	X	X			X
Strong Workforce – Developing workforce opportunities & lifting low-wage workers into living-wage jobs	X			X	



# District-Wide Sample of Projects that Address Vision for Success Goals



Sample Projects/Initiatives	Completion (Degree/cert)	Transfer	Reduce Units	Workforce	Equity
East Bay College Agile Network (EBCAN)	X	X	X		X
Year to Career (Y2C)	X		X	X	X



# Questions?

